Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
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REGIONAL MEMORANDUM
No. 1449 s. 2026

DISSEMINATION OF DM-OULS-2026-464 (GUIDELINES ON THE USE OF THE SSHS TECHPRO / TVL EQUIVALENCY MAPPING MATRIX FOR EBEIS, LIS, AND SHS VOUCHER PROGRAM BILLING FOR SY 2026-2027)

To: Schools Division Superintendents
Private Secondary School Heads
All Others Concerned

1. For information and guidance of all concerned, enclosed is a copy of DM-OULS-2026-464 titled, Guidelines on the use of the SSHS TECHPRO / TVL Equivalency Mapping Matrix for EBEIS, LIS, AND SHS Voucher Program Billing for SY 2026-2027.

2. For clarification and inquiries, please contact the SSHS Technical-Professional (TechPro) through email at techpro@deped.gov.ph.

3. Immediate dissemination of and strict compliance with this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Encl: As Stated
Reference: DM-OULS-2026-464
To be indicated in the Perpetual Index
Under the following subjects:

SHS VOUCHER PROGRAM LEARNER INFORMATION SYSTEM

QAD/mdn/RM_DisseminationOftheUseoftheSSHSTechpro_TVL_EquivalencyMappingMatrix
November 3, 2026

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-464

FOR : **MINISTER, BASIC, HIGHER, AND TECHNICAL EDUCATION, BARMM**
ALL REGIONAL DIRECTORS

FROM : **CARMELA C. ORACION**
Undersecretary for Learning Systems

SUBJECT : **GUIDELINES ON THE USE OF THE SSHS TECHPRO / TVL EQUIVALENCY MAPPING MATRIX FOR EBEIS, LIS, AND SHS VOUCHER PROGRAM BILLING FOR SY 2026–2027**

DATE : OCT 29 2026

This refers to the implementation of DepEd Order No. 17, s. 2026, which provides the policy framework for the full rollout of the Strengthened Senior High School (SSHS) Program, including the prescribed application and approval process for schools intending to offer Technical Professional (Tech-Pro) electives.

In preparation for implementation, the Learner Information System (LIS) was adjusted to align with the new structure of the SSHS Program. Building upon the ongoing updating and validation of school program offerings in the Enhanced Basic Education Information System (EBEIS), further administrative streamlining was identified to assist schools transitioning from the Technical-Vocational-Livelihood (TVL) track to the new Tech-Pro electives under DepEd Order No. 17, s. 2026. This initiative ensures the precise tagging of electives in the LIS, facilitating smooth class creation, learner enrollment encoding, and Senior High School Voucher Program (VP) billing.

To support schools during this transition for School Year (SY) 2026–2027, the **Interim SSHS Tech-Pro/TVL Equivalency Mapping Matrix attached as Annex A** shall serve as the reference for mapping previously offered TVL specializations to their corresponding SSHS Tech-Pro course offerings and applicable TESDA Training Regulations (TR) equivalencies. This interim arrangement is intended to facilitate the transition to the strengthened program while ensuring the proper validation and updating of school offerings.

Accordingly, all Regional and Division Planning Officers, as well as School Heads, shall observe the following procedures:

a. Regional Planning Officers (RPOs) shall update the SSHS offerings of public and private schools in the EBEIS based on the validated list provided by QAD and CLMD on or before **October 30, 2026**.
b. Division Planning Officers and School Heads/School Principals shall coordinate with the concerned regional offices to ensure that school program

offerings are accurately reflected in the EBEIS and available in the LIS for class creation, learner enrollment encoding, and elective tagging.

c. All concerned personnel shall strictly observe the prescribed mapping and validation procedures. Course equivalencies shall not be independently modified or treated as approved offerings without the required validation and authorization.

The interim arrangement shall apply **only to SY 2026–2027**. Schools covered by this arrangement are expected to complete the full application and approval process prescribed under DepEd Order No. 17, s. 2026, for subsequent implementation. The interim mapping shall not be construed as automatic or permanent approval of school program offerings.

Timely and accurate updating of school offerings is essential to ensure the availability of appropriate electives in the LIS, facilitate learner enrollment encoding, and support the proper processing of SHS Voucher Program billing for Beginning of School Year (BOSY) 2026–2027.

For any questions, clarifications, ore requests for technical assistance, concerned personnel may contact the SSHS Technical-Professional (TechPro) through email at techpro@deped.gov.ph.

Immediate dissemination of and strict compliance with this Memorandum are directed.

Annex A. Interim SSHS Tech-Pro/TVL Equivalency Mapping Matrix

SSHS CLUSTER	SSHS COURSE TITLE	TVL CLUSTER	TESDA TR Equivalencies
AESTHETIC, WELLNESS, AND HUMAN CARE	Aesthetic Services (Beauty Care)	HOME ECONOMICS	Beauty/Nail Care (NC II, III)
	Caregiving (Adult Care)	HOME ECONOMICS	Caregiving (NC II)
	Caregiving (Child Care)	HOME ECONOMICS	Caregiving (NC II)
	Hairdressing Services	HOME ECONOMICS	Hairdressing (NC II, III)
AGRI-FISHERY BUSINESS AND FOOD INNOVATION	Agricultural Crops Production	AGRI-FISHERY ARTS	Agricultural Crops Production (NC I and NC II)
	Agro-entrepreneurship	None	None
	Aquaculture	AGRI-FISHERY ARTS	Aquaculture (NC II)
	Fish Capture Operation	AGRI-FISHERY ARTS	Fish Capture (NC II)
	Food Processing	AGRI-FISHERY ARTS	Food Processing (NC II)
	Organic Agriculture Production	AGRI-FISHERY ARTS	Organic Agriculture (NC II)
	Poultry Production (Chicken)	AGRI-FISHERY ARTS	Animal Production (Poultry-Chicken) (NC II)
	Ruminants Production	AGRI-FISHERY ARTS	Animal Production (Ruminants) (NC II)
	Swine Production	AGRI-FISHERY ARTS	Animal Production (Swine) (NC II)
ARTISANRY AND CREATIVE ENTERPRISE	Garments Artisanry	HOME ECONOMICS	Dressmaking (NC II)/ Tailoring NC II
	Handicrafts: Weaving	HOME ECONOMICS	Handicraft (Basketry, Macrame) (Non-NC)
AUTOMOTIVE AND SMALL ENGINE TECHNOLOGIES	Driving and Automotive Servicing	INDUSTRIAL ARTS	Driving (NC II)
	Motorcycle and Small Engine Servicing	INDUSTRIAL ARTS	Motorcycle/Small Engine Servicing (NC II)
	Automotive Servicing (Electrical Repair)	INDUSTRIAL ARTS	Automotive Servicing (NC I, II)
	Automotive Servicing (Engine and Chassis Repairs)	INDUSTRIAL ARTS	Automotive Servicing (NC I, II)
	Carpentry	INDUSTRIAL ARTS	Carpentry (NC II, NC III)

CONSTRUCTION AND BUILDING TECHNOLOGIES	Construction Operation	INDUSTRIAL ARTS	Construction Painting (NC II)
	Manual Metal Arc Welding	INDUSTRIAL ARTS	Shielded Metal Arc and Welding (NC I and II)
	Technical Drafting	INDUSTRIAL ARTS	Technical Drafting (NC II)
CREATIVE ARTS AND DESIGN TECHNOLOGIES	Animation	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Animation (NC II)
	Illustration	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Illustration (NC II)
	Visual Graphic Design	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Visual Graphic Design (NC III)
HOSPITALITY AND TOURISM	Bakery Operations	HOME ECONOMICS	Bread & Pastry Production (NC II)
	Events Management Services	HOME ECONOMICS	Events Management Services (NC III)
	Food and Beverage Operation	HOME ECONOMICS	Food and Beverage Services (NC II)
	Hotel Operations (Front Office Services)	HOME ECONOMICS	Front Office Services (NC II)
	Hotel Operations (Housekeeping Services)	HOME ECONOMICS	Housekeeping (NC II)
	Kitchen Operations	HOME ECONOMICS	Cookery (NC II)
	Tourism Services	HOME ECONOMICS	Tourism Promotion Services (NC II)
ICT SUPPORT AND COMPUTER PROGRAMMING TECHNOLOGIES	Broadband Installation	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Broadband Installation (Fixed Wireless Systems) (NC II)
	Computer Programming (.Net Technology)	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Computer Programming (.net Technology) (NC III)
	Computer Programming (Java)	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Computer Programming (Java) (NC III)

	Computer Programming (Oracle Database)	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Computer Programming (Oracle Database) (NC III)
	Computer Systems Servicing	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Computer Systems Servicing (NC II)
	Contact Center Services	INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Contact Center Services (NC II)
INDUSTRIAL TECHNOLOGIES	Domestic Refrigeration and Air-Conditioning Servicing	INDUSTRIAL ARTS	Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II)
	Electrical Installation and Maintenance	INDUSTRIAL ARTS	Electrical Installation and Maintenance (NC II)
	Electronic Products Assembly and Servicing	INDUSTRIAL ARTS	Electronic Products Assembly and Servicing (NC II)
	Photovoltaic Systems Installation	INDUSTRIAL ARTS	None
	Commercial Air-Conditioning Installation and Servicing	INDUSTRIAL ARTS	Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III)
	Mechatronics	INDUSTRIAL ARTS	Mechatronics Servicing (NC II)
MARITIME	Marine Engineering at the Support Level	MARITIME	Engine Watch 1, Engine Watch 2 (MARINA SCTW)
	Marine Transportation at the Support Level	MARITIME	Navigational Watch 1, Navigational Watch 2, Navigational Watch 3 (MARINA SCTW)
	Ships Catering Services	MARITIME	Ship's Catering Services (NC I)

NON TESDA TR Equivalencies